

2021 年度
一般選抜
『英語』 プレ入試



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1 次の英文(1)～(6)の空所()に入れるのに最も適当なものを、それぞれ下の①～④のうちから一つずつ選び、番号で答えなさい。

(1) I could (1) believe my ears. I hadn't heard her come back from Edinburg.

1

- ① certainly ② extremely ③ hardly ④ rarely

(2) She is a member of the committee (2) duty is to choose winner of the competition.

2

- ① that ② what ③ which ④ whose

(3) Do you know how (3) the next train for Niigata will start ?

3

- ① close ② soon ③ recent ④ near

(4) If we arrive at the soccer game early, we'll have a chance (4) getting a free T-shirt.

4

- ① lain ② laying ③ lie ④ lying

(5) If her muscles feel stiff and she wants her body to more flexible, I recommend (5) yoga exercises.

5

- ① did ② do ③ doing ④ done

(6) Would you keep the window (6) while the air conditioner is on.

6

- ① close ② closed ③ closing ④ to close

2 次の英文(1)～(8)の空所()に入る最も適当なものを、それぞれ下の①～④のうちから一つずつ選び、番号で答えなさい。

(1) Let's (7) anywhere tonight. There's a good movie on television.

7

- ① not go to ② don't go to ③ not go ④ not to go

(2) Do you mind (8) here?

8

- ① me to get to call ② me to make a phone call
③ my getting to call ④ my making a phone call

(3) When you enter a Japanese house, (9) off your shoes.

9

- ① necessary to take ② needed taking
③ requested taking ④ supposed to take

(4) (10) that company, our company gives shorter paid holidays.

10

- ① Compare to ② Compared with
③ Comparing as ④ Comparison of

(5) This is the most delicious apple pie (11) ever tasted in my life. Would tell me the recipe? 11

- ① I've ② that's ③ we've ④ which has

(6) After the typhoon, we found a shed (12) on its side in the middle of the street.

- ① lay ② laying ③ lies ④ lying 12

(7) Curry in southern India tends to be very hot and spicy, (13) curry in northern India tends to be milder.

- ① for ② since ③ so ④ while 13

(8) If you want to study abroad, you may be able to apply (14) a scholarship.

- ① for ② in ③ to ④ under 14

3 次の(1)～(8)の会話の空所()に入る最も適切なものを、それぞれ下の①～④のうちから一つずつ選びなさい。

(1) 15

A : Excuse me, is this the lost and found office?

B : Yes, it is. Can I help you?

A : Well, I think I may have left my bag on the train and I'm wondering if anyone has handed it in.

B : O.K. (15)

- ① Can you describe the person?
- ② Could you empty your bag?
- ③ Please show me your receipt.
- ④ You'll need to fill out this form.

(2) 16

A : How was the movie?

B : Awful. (16)

A : That bad, huh?

- ① It was an outstanding movie.
- ② It was awfully well done.
- ③ It was the worst thing I've ever seen.
- ④ It was very watchable.

(3) 17

A : Why hasn't Alice arrived yet? She's never been late before. Does she know how to get here?

B : You didn't tell her?

A : (17) I thought you were going to tell her.

B : I asked you to tell her, didn't I?

- ① No, I didn't.
- ② Probably yes.
- ③ Usually I don't.
- ④ Yes, I did.

(4) 18

A : May I help you?

B : Do you have this T-shirt in red?.

A : (18)

B : No, that's too bright for me.

- ① Let me go and check.
- ② Well, we've got this one.
- ③ What size would you like?
- ④ You need it right away?

(5) 19

A : Hello, is Mr. Phederic in?

B : (19)

A : I see. Then, may I speak to his secretary, Ms. Flower?

- ① I'm sorry, but he is out of town on a business trip.
- ② One moment please. I'll see if he is in.
- ③ Who's calling, please?
- ④ Will you speak a bit louder, please?

(6) 20

A : Could we have three burgers, please?

B : I'm sorry, we've sold out today.

A : That's all bad! Your burgers are so delicious that I brought my friends with me so they could try some.

B : (20) Why not try the tofu burgers instead?

- ① Did I owe you one?
- ② For here or to go?
- ③ I'll put you through.
- ④ I'll tell you what.

(7) 21

A : Excuse me. Are you busy?

B : (21)

A : Thank you. I'd like to ask you some questions.

B : Sure. Go right ahead.

- ① Sorry, but I have a reservation.
- ② No. Come on in.
- ③ I'll tell you how busy I am.
- ④ Yes. Please come back later.

(8)

22

A : We're planning a surprise birthday party for Ayu next Sunday evening. Can you come?

B : Sounds great. (22)

A : I'll pretend I need her help with my homework and ask her over my house.

- ① Do you want me to tell her about the party?
- ② Have you found out how old she's going to be?
- ③ How are you going to keep it a secret from her?
- ④ Who else is going to come to the party?

4 以下の英文を読み、各設問に答えなさい。

If the world wants to limit climate change, water scarcity and pollution, then we all need to embrace (A)"flexitarian" diets, say scientists. This means eating mainly plant-based foods, and is one of (B)three key steps towards a sustainable future for all in 2050, they say. Food waste will need to be halved and farming practices will
5 also have to improve, according to the study. Without action, the impacts of the food system could increase by up to 90%.

Fast on the heels of the landmark report of the Intergovernmental Panel on Climate Change (IPCC) comes this new study on how food production and consumption impact major threats to the planet.

10 • Final call to halt 'climate catastrophe'

• Q&A: Climate change – your questions answered

• Five things we have learned from the IPCC report

The authors say that the food system has a number of significant environmental impacts including being a major driver of climate change, depleting freshwater and
15 pollution through excessive use of nitrogen and phosphorous.

The study says that (1)thanks to the population and income growth expected between 2010 and 2050, these impacts could grow between 50-90%. This could push our world beyond its planetary boundaries, which the authors say represent a "safe operating space for humanity on a stable Earth system". However the study finds
20 that no single solution will avert the dangers, so a combined approach is needed. So when it comes to climate change, the authors looked at what they called a "flexitarian diet". "We can eat a range of healthy diets but what they all have in common, according to the latest scientific evidence, is that they are all relatively plant based," said lead author Dr Marco Springmann from the University of Oxford.
25 "You can go from a diet that has small amounts of animal products, some might call it a Mediterranean based diet, we call it a flexitarian diet, over to a pescatarian, vegetarian or vegan diet - we tried to stay with the most conservative one of these which in our view is the flexitarian one, but even this has only one serving of red meat per week." If the world moved to this type of diet, the study found that

30 greenhouse gas emissions from agriculture would be reduced by more than half.

But as well as altering diets, the research says that farming practices need to change significantly. This involves boosting yields from existing cropland, improving water management and restricting and recycling fertiliser use. "We looked at improving agricultural yields in particular of more health sensitive crops
35 like fruit, vegetables and legumes," said Dr Springmann. "In the past there has been lots of invest in the stable grains like maize and corn, but now we really need to move it to the crops we need more of. We also looked at increasing the efficiency of water use, and we looked at better monitoring and recycling of fertiliser - lots of it is lost and it runs off into rivers and causes dead zones in the oceans."

40 In addition, the study found that halving the amount of food lost to waste would reduce the environmental impacts of agriculture by 16%. "Tackling food loss and waste will require measures across the entire food chain, from storage, and transport, over food packaging and labelling to changes in legislation and business behaviour that promote zero-waste supply chains," said Fabrice de Clerck, director
45 of science at EAT who funded the study.

The key element is that these three solutions must be implemented together. "(2)Feeding a world population of 10 billion people is possible - yet only if we change the way we eat, and the way we produce food," said Johan Rockström, director designate of the Potsdam Institute for Climate Impact Research, who is one of the
50 authors of the study. "All measures combined can result in keeping healthy both planet and people." The study has been published in the journal Nature.

(from 'Flexitarian' diets key to feeding people in a warming world of the Nature)

(注)

the Intergovernmental Panel on Climate Change (IPCC) : 気候変動に関する政府間調査
団

on the heels of : のすぐあとに続いて[迫って] look at : 考察する, 調べる ; 顧みる
efficiency : 能率, 効率 ; (効果的に仕事をする)能力 food chain : 食物連鎖

〔設問〕

1. 下線部(A)を言い換えた場合, その中に該当しないものは, 次のどれか。番号で答えなさい。 解答番号は

23

- | | |
|----------------------|------------------------------|
| 1. pescatarian diets | 2. Japanese food |
| 3. vegan diets | 4. Mediterranean based diets |

2. 下線部(B)に含まれないものは, 次のどれか。番号で答えなさい。

解答番号は

23

1. eating mainly plant-based foods
2. to halve food wastes
3. to limit climate change
4. to improve farming practices

3. 下線部(1)は具体的にどのようなことをさすのか。次の①～④のうち, どれが最も適切か, 番号で答えなさい。 解答番号は

25

- ① 灌漑用水路を整備すると淡水が枯渇することはない。
- ② 食料体系のせいで, 気候変動に大きな影響が出ると予想される。
- ③ 農作物の収穫量を増やすには, 窒素とリンを過剰に使用すべきである。
- ④ 昔から行われている農業慣行は, 人々の生活の知恵から生まれたもので, 継続していく必要がある。

4. 下線部(2)の内容が可能となるのは、どういう場合だというのですか。次の①～④のうち、最も適当なものを、番号で答えなさい。 解答番号は

26

- ① 世界が気候変動と公害をなくした際にのみ。
- ② 水管理を改善し、肥料の使用を制限した際にのみ。
- ③ フレキシタリアン食を受け入れ、食品廃棄物を半分に減らし、農業慣行を改善する行為を同時に行った際にのみ。
- ④ 温室効果ガスの排出量を半分以上に減少できた際にのみ。

5. 本文の内容に合わないものは、次の①～④のうち、どれか番号で答えなさい。

解答番号は

27

- ① 2050年の世界の人たちに持続可能な将来を約束するだけの食糧生産は困難を極める。
- ② 廃棄される食品を半分以上にすると、環境への影響も半分以上になる。
- ③ 今後も安定した収穫が見込めるトウモロコシに多くの投資を行うべきである。
- ④ フレキシタリアン・ダイエットに移行すると温室効果ガスの排出量を半分以上削減できる。

6. 本文に内容に合うものは、次の①～④のうち、どれが最も適当か、番号で答えなさい。

解答番号は

28

- ① The research says that farming practices need to change significantly as well as altering diets.
- ② If the world moved to flexitarian' diets, greenhouse gas emissions from agriculture wouldn't be reduced by more than half.
- ③ The key element is that these three solutions must be implemented one by one.
- ④ With these actions, the impacts of the food system could increase by up to more than 50%.

- 5 次の(1)～(6)の日本語の意味を表す英文になるように、下の語句を並び替えたとき、空所の2番目と4番目に来るものを、それぞれ、下の①～⑤から一つ選び、番号で答えなさい。ただし、冒頭に来る語も小文字で示されている。

- (1) 熱い風呂に入るとよく眠るのに役にたつかもしれません。

Taking a warm _____ 29 _____ 30 _____ better.

- ① may ② you ③ help ④ sleep ⑤ bath

- (2) 私の姉は良い点が取れなかったことにがっかりしていました、だから機嫌が悪かった。

My sister was _____ 31 _____ 32 _____, so she was in a bad mood.

- ① a better grade ② by ③ discouraged
④ her failure ⑤ to get

- (3) 私たちは、今困難に直面しています。助けていただけるとありがたいのですが。

We are facing troubles now. I would _____ 33 _____ 34 _____ assist us.

- ① appreciate ② could ③ if ④ it ⑤ you

- (4) 彼女を放課後見ると、とても慌てているようでした。

She _____ 35 _____ 36 _____ in a big hurry, when I saw her after school.

- ① as ② she ③ if ④ seemed ⑤ were

- (5) ここから UCLA に行くのにどれだけの時間がかかるとおもいますか？

_____ 37 you _____ 38 _____ take from here to UCLA?

- ① do ② how long ③ it ④ think ⑤ will

- (6) このプリント資料をもう5枚コピーしていただけますか？

I was _____ 39 you _____ 40 _____ more copies of this handout.

- ① could ② five ③ if ④ make ⑤ wondering